

UNIT 2. SCHOOL

LESSON 1.2: Grammar (SB: page 15 & WB: page 8)

LESSON 1.3: Pronunciation + Speaking (SB: page 16 & WB: page 9)

I. Review

- Vocabulary about subjects: biology, literature...
- Ways to pass your turn in speaking : How about you? What do you think?

II. Grammar

1. Using “and”/ “or” for listing

- We use **“and”** to join two or more nouns in a positive sentence.

Ex: (+) I like math **and** biology.

(+) I like math, biology, **and** music.

- We use **“or”** to join two or more nouns in a negative sentence.

Ex: (-) I don't like math **or** biology.

(-) I don't like math, biology, **or** music.

2. Possessive pronouns: mine and yours

- We use **“mine”** or **“yours”** so we don't say the same words (e.g. ... your favorite subject) again.

Ex: A: My favorite subject is physics. What's **yours**?

(yours = your favorite subject)

B: **Mine's** English.

(mine = my favorite subject)

- **Notes:**

my + <u>noun</u>	It's mine .
your + <u>noun</u>	It's yours .

3. Structure: Wh- questions

- What subjects do you like?
→ I like English and biology. / I like math, English, and music.
- What subjects don't you like?
→ I don't like biology and physics. / I don't like biology, physics, or history.

III. Pronunciation

- Intonation for lists goes up, up, then down.

Ex: *I like history, math, and geography.*

